

Kristi Cooper

Making Time for It All

Literacy Instruction that is Comprehensive,
High-Quality, and Research-Based



	Literacy To-Do List	
	<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Reading Comprehension <input type="checkbox"/> Writing Instruction <input type="checkbox"/> Oral Language <input type="checkbox"/> Reading for Joy <input type="checkbox"/> Writing Something Meaningful <input type="checkbox"/> Reading Conferences <input type="checkbox"/> Writing Conferences <input type="checkbox"/> Read-Alouds <input type="checkbox"/> Systematic Explicit Instruction <input type="checkbox"/> Assessment Of, For, and As Learning	<div data-bbox="964 417 1019 468">←</div> <div data-bbox="1057 373 1448 512">Differentiated</div> <div data-bbox="964 638 1019 688">←</div> <div data-bbox="1057 575 1448 747">Culturally Responsive</div> <div data-bbox="964 911 1019 961">←</div> <div data-bbox="1057 850 1448 1022">Social-Emotional Learning</div> <div data-bbox="964 1136 1019 1186">←</div> <div data-bbox="1057 1085 1448 1257">Voice and Choice</div> <div data-bbox="964 1413 1019 1463">←</div> <div data-bbox="1057 1352 1448 1524">Student-Centred</div>

