

Kristi Cooper

# Making Time for It All

Literacy Instruction that is Comprehensive,  
High-Quality, and Research-Based



	<b>Literacy To-Do List</b>	
	<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Reading Comprehension <input type="checkbox"/> Writing Instruction <input type="checkbox"/> Oral Language <input type="checkbox"/> Reading for Joy <input type="checkbox"/> Writing Something Meaningful <input type="checkbox"/> Reading Conferences <input type="checkbox"/> Writing Conferences <input type="checkbox"/> Read-Alouds <input type="checkbox"/> Systematic Explicit Instruction <input type="checkbox"/> Assessment Of, For, and As Learning	<div data-bbox="964 373 1448 512">  Differentiated         </div> <div data-bbox="964 575 1448 747">  Culturally Responsive         </div> <div data-bbox="964 852 1448 1024">  Social-Emotional Learning         </div> <div data-bbox="964 1087 1448 1260">  Voice and Choice         </div> <div data-bbox="964 1344 1448 1516">  Student-Centred         </div>

